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being compact and up to date. The list of proper names at the end, divided into syllables, will prove a useful feature.

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*Elementary Greek.* An Introduction to the Study of Attic Greek.

By THEODORE C. BURGESS AND ROBERT J. BONNER. Chicago: Scott, Foresman & Co., 1907.

The chief distinction of this textbook in beginning Greek among the numerous others of its kind is the use of passages from the *Anabasis* (i. 1-3) as the basis of the introduction of paradigms. After the verb has been presented in practically all of the active indicative mood, and nouns and adjectives in the first and second declensions (Lessons I-VII), each succeeding lesson contains first a passage from the *Anabasis*, and secondly paradigm and syntax study based upon this passage. In the earlier passages some forms are simplified to meet the student's limited knowledge, but otherwise the text is closely followed.

This method of basing the study of forms on the use of a Greek classic must hasten materially the student's understanding of the Greek language as an actual medium of expression of thought, vitalizing it as a study of disconnected sentences cannot do, and lifting to a great extent the dead weight of learning paradigms. It has the further advantage of presenting only Xenophon's vocabulary for word study.

The plan of introducing paradigms as new forms are encountered in the *Anabasis* does not, however, result in a haphazard and disconnected study of forms. The declensions, for example, are introduced in the order of *o*-stems, *a*-stems, liquid, labial, and palatal stems, stems in *ι*, *υ*, *ευ*, *εσ*, third- and first-declension adjectives. Syntax is introduced gradually and the simpler uses first. A feature of especial value in the plan of the book is the lessons, occurring at logical intervals, devoted to summaries of verb systems, declensions, uses of prepositions, and uses of moods.

Each lesson contains a set vocabulary, giving wherever possible an English derivative, written in heavy type. Appendix I contains a concise and clear statement of the common rules of syntax, with examples. Appendix II contains the inflectional paradigms needed by a student in an introductory study of the Greek language. A brief English-Greek, and longer Greek-English vocabulary, and index complete the book.

The treatment of the whole subject is as brief and simple as the nature of the material allows, and is included in sixty lessons, covering without appendices 140 pages. Accent is treated with masterly simplicity and adequacy.

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